



Warlingham Village Primary School's



Class Newsletter

Reception

Spring 2025

Happy New Year. We have absolutely loved getting to know your children and starting their learning journey at Warlingham. Thank you for all of your support and encouragement for your children and the Reception Team.

Morning and Afternoon Drop Off and Pick Up

Please wait with your child until Mrs Armitage or Mrs Gibbs has come up to the Reception gate at 8.35am in the mornings and at 3.20pm (Fridays: 2.20pm). As a matter of safety, please do not beckon your child to you before their name has been called.

Alternative person picking up your child

Please let the office know if your child is being picked up by anybody other than parents/main carers, or is going home with another child for a playdate.

What to bring to school each day

Please bring the following items every day:

- Water bottle - please fill this with water only
- Thick winter coat and scarves/gloves/hats as we do learning outside everyday come rain, shine or snow!
- Individual reading folder
- A set of spare clothes in case of toilet accident/messy play accidents.
- **Everything named please!**
- **Please no home toys as these can get lost, broken or cause upset with other children. Thank you**



ClassDojo

Please continue to upload special occasions and home learning onto ClassDojo - we love seeing them and it really helps to inform us on your child's learning! There should be a 'Portfolio' option to add photos/videos- if you are struggling to find this please let me know and I'll support you. Thank you.

Please continue to use this app to communicate with Mrs Armitage/Mrs Gibbs as the gate can get busy. Class messages will also be sent out using this app. Please still use the office email address for anything that is not specifically for Mrs Armitage or Mrs Gibbs.

Snack

We provide a fruit/vegetable snack each day, but you are welcome to send your child in with a healthy fruit/vegetable snack if you would prefer.



Lunchtime

Please make sure you have your child's dinner order completed on the app - any that aren't completed, we have to ask the child and input during register time which can be tricky for us when we're trying to get the day going. Thank you



PE Day

Reception's PE day is **Thursday**. Please send your child into school wearing their PE kit on this day.

Spring 1 topic - How do we get around and what do we use to help us?

In this topic, we are learning about transport, different types of vehicles, old and new transport, space travel, travel in other countries and water travel with science experiments around floating and sinking.

PE

Spring 1 - Dance

Spring 2 - Fundamental PE skills - balancing, hopping, skipping etc.

Life Skills

Spring 1 - Dreams and Goals: Aspirations, how to achieve goals and understanding the emotions that go with this.

Spring 2 - Healthy Me: Being and Keeping Safe and Healthy.

Maths

We are well into our Mastery Number scheme now, and this term we will be concentrating on subitising higher numbers (4 and above). Subitising is the ability to look at a small number of objects and instantly recognise how many objects there are without needing to count. Then we will be delving deeply into number facts for the numbers 1-5, such as number bonds, one more/one less, halving, doubling etc. We will then explore numbers 6-10, before learning some more facts about them too. The scheme aims to secure firm foundations of number sense, with a focus on confidence, fluency and flexibility with number.

12345

In lessons with Mrs Gibbs, the children will be looking at more complex patterns as well as simple units of time (morning, afternoon, night time) and exploring what 'time' means and sequencing the days of the week.

Phonics

We have completed phase 2 phonics, and we will be learning phase 3 throughout the Spring term. Phase 3 teaches children about 'letter partners' which are groups of two or three letters that make up one sound (e.g. th, igh, ng). Reading will become a little trickier for children as they will now need to notice when these letter partners are in words, rather than just singular letters.



Reading

*Your child's books will be changed every week on your child's reading day. We aim to listen to your child read once a week. Please aim to read with your child **at least 3 times a week**- more if possible. You could aim to add it to your evening routine so that your child gets daily practise- reading is based on practise, practise, practise! Your child will become more fluent and confident the more regularly they read- this is the most important bit of home learning each week.*

Please complete your child's reading record every time you read- you could read just a couple of pages, rather than the whole page, if that is more appropriate for your child.

If your child is still finding blending tricky, we will send a current phase 3 book, along with a previous phase 2 book for easier practise.

Thank you for taking the time to read this newsletter. Please speak to us if you have any questions regarding any of the information here.

Mrs Armitage, Mrs Gibbs and Mrs Brown