

# Warlingham Village Primary School's Class Newsletter



Year 2

Spring 2025

Happy New Year. I hope you had a wonderful Christmas holiday and that you managed to stay away from all the germs and enjoy time with your families. We have some exciting topics to look forward to this term and the children have made an enthusiastic start to 2025.

# Reading

The children have made some excellent progress with their reading. Please continue to read with them as often as possible as this really makes a difference. Please fill in your child's reading record each time they read to you. Books will only be changed if there is an entry in their record book. Also, please spend some time asking the children comprehension questions about their reading. Please make sure children have their reading wallet in school every day so we can fit in extra reads wherever possible.

Thank you to all of you who help the children practise their weekly fluency passage which will now begin again following a break during the Christmas play. The children really love performing these in Thursday's assembly and always do so with enthusiasm. Please encourage your child to share a book that they have enjoyed in this assembly. All they need to do is tell us a little about the book and why they like it.

### **Homework Tasks**

In the Autumn term we focused on reading as our main homework task. Please continue with this and sharing the phonic booklet and bookmark that comes home every week as this reinforces the phonic/spelling patterns learnt. Children are encouraged to complete these as independent early work so there may be a few gaps to fill in.

# **Spellings**

Last term, I sent home a common exception word list for your child to work on at home with you in the back of their yellow books. Some children have learnt and been tested on the majority of the list. However, if you have not got round to starting these spellings, I would be grateful if you could begin to work on 6 spellings at a time and tick them when you are sure your child knows them. I will only test the children after a few weeks gap to ensure they have been retained over time. I then highlight those that are correct.

# <u> Take - Away Homework</u>

Takeaway homework will be based around the learning questions: How did the development of flight impact the life of individuals in the UK? **And** Can I produce a piece of art based on a period in history? Details are on the separate Takeaway homework letter. This is expected in during the **last week of term.** 

# **English**

This term we will focus on writing: Stories, letters and Non-Chronological Reports.

We will continue to work on our capital letters and full stops as well as developing our use of other punctuation. We will be doing daily handwriting practice as some children are still not forming letters correctly.

We will continue with our exciting new CUSP reading lessons. We are currently looking at nonsense poetry but have lots of lovely fiction and non-fiction texts coming up. The skills we will be practising include: summarising, retrieval, inference and of course vocabulary and fluency.

## **Wider Curriculum**

In Spring 1, we will be learning about significant figures in the **history of flight**. We will be making our own flying toys and designing an aviation model using paper mache. In Spring 2, we will learn about **Pop Art** and produce artwork in the style of Pop Art with a British focus. If you feel you can help in any way with these topics, please let us know.

You should have seen a message from the office asking for newspaper and could you also save one or two plastic coke style drink bottles if possible?

These will be needed in about two weeks time.

### **Maths**

In Maths this term we will focus on the following:

- Doubling and Halving
- · Multiplication as Equal Groups \*
- . Division



\*You can help your child by giving them a number of objects and asking them to sort them into equal or unequal groups. Your child should be able to say how many groups they have made and what the size of the group is e.g. how many objects in each group.

## PE

PE will continue to take place on Wednesday and Friday afternoons. Children should wear school PE kit into school on this day. Long hair should be tied back and earrings should not be worn on this day. This term we will be doing Dance and Fitness lessons.

Please name all items of school uniform (especially sweatshirts and cardigans) as well as coats, hats etc. Please ensure children have a suitable coat in school every day.

Thank you for reading this newsletter. Please speak to me or email the office if you have any questions.

Mrs Vincent