# Warlingham Village Primary School's Class Newsletter



# Spring 2025

Happy New Year! I hope you all had a wonderful Christmas break and enjoyed spending some time with your families. The children have made a fantastic start to 2025.

# <u>Reading</u>

Year 1

All of the children have made great progress with their reading. Please continue to read daily with your child and ensure you write in their yellow reading record. Your child should have a phase 5 beginner book that is a bit more challenging as it includes all of the phase 5 phonemes, a phase 5 book consisting of previous phase 5 phonemes and then a paper book on the phoneme they have learnt that week.

A reminder of book change day:

<mark>Air - Mondays</mark>

Earth - Tuesdays

Fire - Wednesdays

Water - Thursdays

#### Weekly Fluency Passage

Thank you to all of you who help the children practice their weekly fluency passage. The children really enjoy practising daily in class and performing it during assemblies on Thursdays.

# <u>Spellings</u>

Last term, the year 1 common exception word list was stuck at the back of each child's yellow reading record. We have been practising these spellings each day in school, ensuring your child can spell them correctly within sentences. Some children have started to learn these and I have highlighted those that are correct. Please continue to work on these spellings, learning to spell 5 at a time and tick them when you are sure your child knows them.

#### Take Away Homework

The Takeaway homework is based on all subject areas as well as our wider curriculum topics 'How has the invention of cars changed our lives?" and 'Can I create a piece of art based on a period of History?'. Takeaway homework celebration week will be: Monday 31st March - Friday 4th April.

#### <u>English</u>

In English this term we will be studying a range of fiction and non fiction texts. At the moment, the children are enjoying writing a narrative based on the story 'The way back home' by Oliver Jeffers.

We will be continuing to focus on using capital letters, full stops and including finger spaces within our writing. We also do lots of oral composition of sentences and sharing our writing ideas before composing our written sentences.

Additionally, we will continue with our CUSP reading lessons. At the moment, we are studying the story 'Storm Whale' by Benji Davies before we go onto studying The Owl and the Pussycat and Aesop's Fabels - The boy who cried wolf. We will be practising the skills: summarising, predicting, retrieving and inferring as well as fluency.



#### <u>Maths</u>

In maths this term we will be working on:

- properties of shapes
- · addition and subtraction

-partitioning



<u>Wider Curriculum</u> (incorporating science, history, geography, art and design and technology.

**In Spring 1**, we will be exploring how the invention of cars have changed our lives. We will be looking at cars from the past and the present, identifying their parts and comparing them. We will be creating and designing our own cars out of junk modelling ensuring they meet our design brief. **In Spring 2**, we will be learning how art is used to represent the natural world. We will be naming plants and produce observational drawings of plant life.

If anyone has an <u>electric car or a modern mini cooper car</u> and would be happy with showing it to the children by parking it in the playground, please let me know and we can arrange this. It would be a fantastic opportunity for them.

## <u>PE</u>

PE will continue to be on **Wednesday mornings and Thursday afternoons**. Please ensure that your child comes dressed for PE on these days. Earrings should not be worn and long hair should be tied back. This term they will be doing one lesson on Dance and one lesson on Fitness.

Thank you for taking the time to read this letter. If you have any questions or queries, then please speak to me at the beginning or end of the day.

Miss Powell