

Warlingham Village Primary School
Special Educational Needs And Disabilities
Newsletter: Autumn 2024



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As you already know, this academic year we have our new SENco joining us;

Mrs H. Chandler.

Mrs Chandler is available on Wednesdays so please feel free to email the office if you have anything to discuss or find her on the gate at the end of the day. Otherwise please come and see me if you have any questions about SEND provision.

office@warlinghamvillage.org

Thank you Mrs A. Arnett

Calendar for the term

Before October Half Term

If your child is on the Special Needs Register, you will receive their Individual Support Plan for the Autumn term. If there is anything in the plan you wish to discuss, please get in touch,.

Before the end of the Autumn Term

You will be able to discuss the ISP as part of parents evening with the class teacher

Before February Half Term

The ISP targets from the Autumn Term will have been evaluated and a new ISP will be sent out to you

Before the end of the Spring Term

You will be able to discuss the ISP as part of parents evening with the class teacher

Before May Half Term

The ISP targets from the Spring Term will have been evaluated and a new ISP will be sent out to you

Before the end of year

The reviewed Summer ISP will be sent out to you with the annual report documents,.

How Do we Identify Special Education Needs?

It is important to remember that staff have used evidence and their expertise to identify a barrier to a child making progress through the curriculum. They have identified that, at this time, a child has an additional learning need that requires support.

In school we will be making plans to address the following points:

- * What can we change/adapt to best support an individual child?
- * What whole class, targeted and/or specialist provision might help support?

In line with the SEND Code of Practise, we recognise that early identification of children with SEN is advantageous. The earlier action is taken, the more responsive the child is likely to be.

- * SEN pupils are identified through teacher assessment, information obtained from parents and pupil information meetings with subject leads and SENcos.
- * Progress and provision are tracked and evaluated for all our pupils to help us identify the right provision for each individual child to help them make the best progress.

If pupils continue to show lack of adequate progress over time, including:

- Significantly slower progress than that of their peers starting from the same baseline
- Failure to match or better their previous rate of progress
- Widening attainment gap over time

They will be referred to the SENco and after discussion with parents, may be placed on the SEN register where a clear graduated response of assess, plan, do and review will take place.

Where can you get extra advice/information?

Surrey County Council have a local offer which provides information about the provision families can expect to be available across education, health and social care for children and young people who have special education Needs (SEN) or a disability, You can find out about resources, services, support, activities and events on their website: <https://www.surreylocaloffer.org.uk/>

Our school website shares our SEN policy, SEN Information report and a number of useful documents and links for parents <https://www.warlinghamvillage.org/340/send-special-educational-needs-and-disabilities>