



# Warlingham Village Primary School's

## Class Newsletter



Year 2

Autumn 2024

*Welcome back to the new school year. I hope you had a wonderful summer holiday and that we have a happy and successful year together. I am very much looking forward to getting to know your children.*

### Reading



*Your child will bring home three reading books each week that should only contain phonemes that they have learnt so far. Children will also bring home a library book and may select story books from our class library to read **with** you. Please fill in your child's reading record each time they read to you. **Books will only be changed if there is an entry in the yellow record book.***

*I am currently reading with every child in the class so that we can make **adjustments to book levels based on progress over the summer.***

*Children should read **at least** three times a week with you. A weekly Fluency Passage will also be sent home for your child to practise reading with expression. The class will have the chance to perform this during Thursday's assembly.*

### Spellings

*We will also be sending home a phonic/spelling workbook which the children have used during the week and a bookmark giving examples of the spelling patterns they have worked on. This is so that you can support them by encouraging them to recognise, read and spell these patterns when they encounter them. Please remove these from your child's wallet, encourage your child to complete any unfinished pages, and keep them at home to refer to.*

### Take - Away Homework

*This term the takeaway homework is based on learning across all subject areas that will take place this term including our wider curriculum topics. Children should choose a task to complete that interests them. Children should be ready to present their takeaway homework to the class in the last week of term. They will then receive 5 team points and a certificate.*



## English

This term we will focus on writing: Stories, Instructions, Diaries and Non-Chronological Reports.

We will also work on developing punctuation and grammar skills and on fluency, vocabulary, inference and retrieval in reading.

Just a reminder that I will be demonstrating handwriting with lead ins and lead outs later in the year, but not joined letters.



## GLF Curriculum

(incorporating science, history, geography, art and design technology)

For our first Enquiry Question: **‘What makes the best coat?’** we will learn about the climates of the world and what clothing and materials would be appropriate for a travelling bear. We will be making a coat for a teddy and I would love to hear from any keen sewers (or people like me who can just about thread a needle!!) who would like to help us in school. Please note, this is a change from the ‘meet the teacher’ presentation when I said we would not be sewing in the Autumn term and is due to changes in topics later in the year.

After half-term we will use History, DT and Art to answer the question **‘What was the impact of the Great Fire of London on the structures in modern day London?’** Many parents have enjoyed taking their children to visit **The Monument** during this topic.



## Maths

In Maths this term we will focus on the following:

- Composition of Numbers
- Addition and Subtraction
- Multiplication as Equal Groups

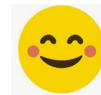


## PE

This year, PE will take place on **Wednesday and Friday afternoons**. We will be focusing on Gymnastics and the Fundamentals of Sport. Children should wear school PE kit into school on these days. Long hair should be tied back and earrings should not be worn on this day.

Please name all items of school uniform as well as coats, hats etc. School PE kits will be provided if children are not in correct clothing.

As you know, **Mrs Gibbs** will be teaching the children on Wednesdays (or occasionally Fridays). Please feel free to speak to either of us if you ever have any concerns or questions. Alternatively please email the office who will pass your message on. If you would like to come into school to sew, hear readers or help in another way, we would love to hear from you. Thank you for reading this newsletter.



**Mrs Vincent**