



Year 4 Puffins Newsletter



Warlingham Village
Primary School

Summer Term 2018



Dear Parents and Carers,

I am sure you have fond memories of last term's 'Shakespeare Rocks' performance and had an enjoyable and restful Easter break. Onwards and upwards for the term ahead.

Homework

Just a reminder that homework is handed out on **Monday** and should be returned to school the following **Monday**. **Children** are expected to complete their Fluency practice booklets during the week ready to be marked the following week. Take away homework is ongoing during the term. The take away homework consists of tasks about the Tudors and science activities in line with our topics. Children will be given opportunities to discuss ideas about their take away homework in class. The school expects **all take away homework to be completed by the end of term**. We encourage you to help with the homework where needed, and suggest you ask your children to explain their homework to you to consolidate their learning.

Spellings are in the back of the yellow reading record books. Spellings should be practised by the children on a daily basis in preparation for a test on their allocated day.

Reading

Please ensure that your child is reading at home on a regular basis and that this is written in in the reading record books. It will really help your child's progression in reading if you ask them questions about what they have read.

Reminders

Please make sure your children bring in their homework books **every Monday**. Their reading records with spelling lists should be brought into school **every day**. The children will still need their P.E. kits ready, including outdoor trainers, for **Wednesday** afternoon. Spelling tests are taken on allocated days and children will be tested on their times tables every day with Table Rock Stars.

Notes for the diary

Please remember swimming starts on 27th April and will be every **Friday** until the 13th July.

Please find an outline of this term's topics on the back of this newsletter. I am looking forward to the coming term and all we have in store!

Message from Mrs Hallett

We hope you like our new school logo. You will see it starting to appear more and more around the school. Please do not be concerned about uniform. We will not be asking anyone to make any replacements.

If you have not already, please let the office know that you would like to follow the school on Twitter. You can follow as on @Warlingham_Vill.

Please also keep an eye on our website. We are putting more information on it to support learning at home and to keep you up to date with what is happening at school.

We hope, like us, you are all looking forward to an exciting summer term!



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English

In English this term we will focus on the following themes:

- Science Fiction writing focusing on 'The War of the Worlds'.
- Oral storytelling
- Report writing
- Poetry

We also continue to focus on sentence construction and ensuring our sentences are grammatically correct.

Our **Science** topic is **human digestive system and food chains.**

In this topic we will learn to:

- Describe the simple functions of the digestive system in humans
- Identify different types of teeth and their functions
- Identify how plants and animals and humans rely upon each other

The areas of **Mathematics** that we will cover this term include:

- Geometry: Recapping perimeter and area of shapes
- Geometry: Identifying and comparing angles
- Statistics: Interpreting and presenting Data
- Geometry: Shapes and their properties
- Understanding and using further written method for multiplication
- Applying mathematical knowledge to real life problems (including word problems)

Discovery Curriculum

We are studying The Tudors in history. Other subjects are linked into this topic. For example: Art— Paintings and Portraits; Music – creating pieces of historical music.

The **historical skills** that will be taught are:

- To use evidence to ask questions and find answers about the past
- To suggest suitable sources of evidence for historical enquiry
- To describe different accounts of historical events
- To suggest causes and consequences of main events
- To place events on a time line using dates
- To use appropriate historical vocabulary to communicate learning.