



Warlingham Village Primary School's

Class Newsletter



Reception

Summer 2023

We are in our last term of Reception - how the time has flown! This first half term will be the last big push to make sure all children reach their full potential with the Early Years Goals in mind, with lots of fun events to look forward to as well across both half terms!

Tapestry

Please continue to upload special occasions and home learning onto Tapestry - we love seeing them and it really helps to inform us on your child's learning! You may not see them straight away in your child's journal because we have to approve them first.

Snack

We provide a fruit/vegetable snack each day, but you are welcome to send your child in with a healthy fruit/vegetable snack if you would prefer. Please do not send any other snacks in, other than fruit or vegetables, thank you.

Lunchtime

Please see a member of the office staff in the playground each morning to order your child's school dinner meal if they are not having the main choice. Please talk to your child about what choice you have ordered so they don't have a surprise at lunch and potentially get upset.

Packed lunch children are now being given a small amount of the school dinner each day to try - in the hope that they may enjoy trying new things!

PE Day

Reception's PE day is **Friday**. Please send your child into school wearing their PE kit on this day.



What to bring to school each day - SUMMER TERM:

Please bring the following items every day:

- Water bottle - VERY important in hot weather!
- Individual folder
- Summer hat as the weather gets warmer
- A set of spare clothes in case of toilet accident/messy play accidents.
- **Everything named please!**



Morning and Afternoon Drop Off and Pick Up

Please wait with your child until Mrs Armitage has come up to the Reception gate at 8.35am in the mornings, but then please send them in without an adult. Mrs Armitage will concentrate on any children needing extra help each morning. At 3.10pm (Fridays: 2.15pm), please line up and wait for Mrs Armitage to call your child's name. As a matter of safety, please do not beckon your child to you before their name has been called.

Alternative person picking up your child

Please let the office know if your child is being picked up by anybody other than parents/main carers, or is going home with another child for a playdate. We will not release your child to another person without your consent.

Show and Tell days: Monday - RED, Tuesday - GREEN, Wednesday - YELLOW, Thursday - BLUE

Summer 1 topic - Once Upon A Time...

In this topic, we will be exploring traditional fairy tales, such as Goldilocks, The Three Billy Goats Gruff and The Three Little Pigs. We will use these stories to explore the structure of stories, characters and story morals- while also encouraging the children to make up their own stories! We are also going to continue planting and growing as the weather wasn't very allowing last half term!

Summer 2 topic - Let's Go On An Adventure!

In this topic, we will exploring stories where the character goes on an adventure, such as The Great Explorer and Astro Girl. We will use these stories to talk about their big adventure of moving to Year 1 and link it in with transition times with the Yr1 teacher and seeing the classroom etc. We will also be talking about what they'd like to be when they grow up, and broadening their ideas of their futures through these stories.

PE

Summer 1 -Ball Games

Summer 2 - Group Games/Sports Day practise

Life Skills

Summer 1 - Relationships - families and friends

Summer 2 - Changing Me - how we change and get ready for Year 1



Caterpillars

We are expecting our delivery of caterpillars any day now (the children don't know yet!). We will watch these caterpillars get bigger and bigger, create cocoons around themselves and eventually emerge as beautiful butterflies! We will be documenting this experience as a class and will release them together on the field when they are ready. How exciting!

Class Fund

We will be continuing to ask each family for a donation of 20-50p a week for our class fund to help with costs of playdough ingredients, messy play, science experiment items (non-reusable) and any little consumables we use regularly in class. Thank you in advance for your support in this - it makes a huge difference to the experiences we can offer your children. (We've been able to do our caterpillar experience from this class fund, so thank you!)

Phonics

We are now moving onto Level 4 phonics, in which we do not learn new sounds but explore more polysyllabic words (words containing more than one syllable). Many of the words in Phase 2 and 3 required children to blend approximately three sounds together in order to read them. Phase 4 requires children to blend an increasing number of sounds together in order to read. We will also be using our phonic knowledge to read and write longer sentences and phrases, not just individual words.

Reading

Your child's books will be changed every **Monday**. We aim to listen to your child read at least twice a week. Please aim to read with your child **at least 3 times a week**- more if possible. You could aim to add it to your evening routine so that your child gets daily practise- reading is based on practise, practise, practise!
Your child will become more fluent and confident the more regularly they read- this is the most important bit of home learning each week.

Please complete your child's reading record every time you read- you could read just a couple of pages, rather than the whole page, if that is more appropriate for your child. If your child is still finding blending tricky, we will send a current phase 4 book, along with a previous phase 2 or 3 book for easier practise.

Maths

We are well into our Mastery Number scheme now, and this term we will be concentrating on subitising higher numbers (6, 7 and 8) using our maths knowledge (3 and 3 make 6) (subitising is the ability to look at a small number of objects and instantly recognise how many objects there are without needing to count). We will then be looking at number lines, the rules of counting, using 10-frames and counting forwards and backwards 0-10.

We will also be exploring 3D shapes this term and creating maps with landmarks in Shape, Space and Measure.

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Thank you for taking the time to read this newsletter. Please speak to either of us if you have any questions regarding any of the information here.

Mrs Armitage and Mrs Brown